13th Annual
GLOBAL TEMPLE CONFERENCE

Celebrating Temple’s Global Dimensions

FEBRUARY 20, 2019
HOWARD GITTIS STUDENT CENTER
TEMPLE UNIVERSITY

March 12, 2019
Featuring the Lansdowne Symphony Orchestra at the Kimmel Center.
Reuben Blundell, Conductor
Hai-Lung Dai, Guest Conductor
Liang Chai, Violin Soloist

John F. Smith III
Board Chair Emeritus, Global Philadelphia Association
Richard M. Englert
President, Temple University

For more details and to order your ticket, visit events.temple.edu/celebration-of-globalization-2019

Organized by the Faculty Senate International Programs Committee and the Office of International Affairs
Sponsored by the College of Liberal Arts, The Fox School of Business CIBER, and the Office of International Affairs.

For additional information:
studyabroad.temple.edu/globaltemple
e-mail: global@temple.edu
Follow the conference on social media: #GlobalTemple19
February 2019,

Dear Global Temple Conference Participants:

Welcome to the 2018-2019 Global Temple Conference. On behalf of the organizing committee, the sponsors, and the conference’s many supporters across Temple University, we thank you for joining us today.

This year marks the **thirteenth annual** Global Temple Conference; we are delighted that the conference has continued to build momentum over the years and has become an annual educational event at Temple University. This is the first year that we have decided to hold this conference during the Spring, so again, thank you for joining us. The Global Temple Conference acts as a conduit (and venue) to allow our amazing student body and faculty the ability to showcase their global work. Your participation assures that Temple University continues to further its mission to develop informed and culturally competent students and faculty who become learned and active global citizens.

The Global Temple Conference was envisioned as an event and venue to help celebrate Temple’s diversity and global involvement. With this vision in mind, the Global Temple Conference highlights work by over 150 individuals (faculty, student, and staff). This year’s program features an impressive variety of presentations, panels, and exhibits on a wide array of topics that showcase Temple’s global involvement as well as the diversity present here on campus.

Our impressive student and faculty researchers come from a wide variety of backgrounds; some come from a corporate background, others survey and measure, while others listen and question. In doing this work, these student and faculty researchers create rich insights that not only bring us benefits here at Temple, but are also making impacts throughout the globe.

We would like to thank President Richard M. Englert, Provost and Executive Vice President JoAnne A. Epps, Vice President for International Affairs Hai-Lung Dai, and the Deans and their staff from our schools and colleges, members of the Faculty Senate International Programs Committee, the College of Liberal Arts, the Fox School of Business Center for International Business Education and Research for their generous financial and administrative support of this program. Our biggest thanks go to Alistair Howard, Suzanne Willever and the staff of the Temple University Education Abroad and Overseas Campuses office; the conference would not be possible without their commitment and hard work. Danielle Baer, has done a tremendous job organizing the conference this year; we thank her for her enthusiastic support.

Thank you for participating; enjoy the Global Temple Conference sessions, make new connections, open new intellectual avenues, and leave our conference with an appreciation for Temple’s diversity and global reach achieved through cooperation and collaboration.

Benjamin Altschuler
Conference Chair
Global Temple Conference Schedule
Wednesday, February 20, 2019 Howard Gittis Student Center
All sessions will take place on the 2nd floor of the Howard Gittis Student Center

9:30-10:00 Registration, Breakfast in Room 200C

10:00-10:50 Concurrent Sessions I

<table>
<thead>
<tr>
<th>Room #</th>
<th>Concurrent Sessions I</th>
</tr>
</thead>
</table>
| 220   | Session 1. Women’s Health and Safety
Moderator: Allie Miller, Klein Global Opportunities
Understanding Menstrual Hygiene Disparities among Adolescents in Indian Urban Slums, Tanya Dhingra, Public Health
Menstruation is perhaps the most important change during a young girl’s adolescent years. In resource-poor countries like India, menstrual hygiene is heavily compromised and steeped in silence, myths, taboos, and stigma due to its common associations with impurity. Many girls are uneducated about menstruation and how to manage it. They lack access to social support resources, both at home and at school that could provide them with access to adequate menstrual hygiene management. Insufficient sanitary facilities, safe spaces, clean water, and pads are additional environmental barriers. The most stressful psychosocial factor, however, is the inability to address and discuss these matters openly.

A Critical Analysis of Ghanaian Abortion Law: Pre-Colonialism to Modern Day, Bisi Oyelola, Political Science
The following paper examines the 1960 abortion law relative to the 1985 abortion law reform. I examine the two policies passed by the Ghanaian government and its implication within Ghanaian society. Although the 1985 abortion law protected Ghanaian women from societal, cultural, and political jurisprudence that the 1960 code lacked, its application of the law diminishes its quality. Therefore, further legislation reform is needed to protect the livelihoods of Ghanaian women.

217A | Session 2. Activism and Criminality in Latin America’s Marginalized Communities
Moderator: Adam Shellhorse, Spanish and Portuguese
Cultural Expression and Community Organizing in Sao Paulo Favelas, Patricia Fernandez Arenas, Department of Spanish and Portuguese
*This panel will be conducted in Spanish
This paper examines trends of cultural expression and community organization in São Paulo favelas as well as briefly summarizing relevant academic literature. This past summer I completed a 3-month internship with a local NGO serving two favelas in São Paulo, funded by Temple’s Educational Enhancement Stipend. Through my experience as an intern in the NGO’s community interaction sector, I witnessed firsthand how community organization and cultural expression mirrored resistance movements and social progress in the São Paulo favelas and peripheral communities. The prevalence of these movements highlights the agency favela residents have in shaping their community and public perception.

Chaos in Latin America: The Connection Between Drug and Social and Political Breakdown, Mark Saucedo, Department of Spanish and Portuguese
Drugs break civic order. The effect of drugs is magnified in South America by the presence of drug cartels and gangs and as a result, the damaged image of Latin America affects the economies of the countries since they depend on countries such as the United States for tourism. Due to the gangs, the cartels, and the extreme groups, countries such as Honduras, Venezuela, Columbia and Mexico have weakened governments. The presence of gangs has not only encouraged violence and the sale of drugs, but it has also established Latin America as the center of chaos.

217B | Session 3. Engaging IELP Students as Partners to Advance Cross-Cultural Understanding
Moderator: Tamara Sniad, Teaching and Learning
Erica Johnston, Teaching and Learning; Lorraine Ritacco Shaw, Intensive English Language Program; Jacqueline McCafferty, Intensive English Language Program; Tamara Sniad, Teaching and Learning
To meet globalization and integration goals, the College of Education (COE) and Temple’s Intensive English Language Program (IELP) have collaborated on a unique program to promote dialogue and connections among their students. For a full semester, 60 pairs of domestic and international students in companion courses meet to talk, attend campus events, and collaborate on a video project. After sharing the process and logistics of the partnership, this presentation explores how engaging visiting language learners as resources can not only broaden their opportunities for second language practice, but also support the global awareness and learning across the university.

217C | Session 4. Loss in Native Cultures
Moderator: Martyn Miller, International Affairs
Endangered Palestinian Tatreez, Eman Abuawadeh, Political Science and Global Studies
This paper demonstrates the gradual loss of traditional Palestinian embroidery - tatreez. It elaborates on the ways in which tatreez is threatened by colonization and globalization. It examines tatreez’s historical significance, the reasons for it being prone to loss, its appropriation, and the efforts being made toward its preservation. It considers the opinions and observations of journalists,
historians, university professors, and fashion designers. It provides those that are unfamiliar with Palestinian embroidery with new insight. I propose that to reverse the loss of tatreez, we must invest in the education of younger Palestinians, especially those generations growing up in the diaspora.

**The Cultural Destruction of Tibet, Jason Linderman, Political Science, Global Studies, and Public Policy**

China’s invasion of the Tibetan plateau in the 1950’s changed Tibet forever. The Dalai Lama, the religious and political leader of Tibet was forced to flee his country with thousands of other Tibetans as the Chinese military sacked their cities. Under Chairman Mao’s cultural revolution, communist revolutionaries began to militantly assimilate the people of Tibet into China – monasteries were destroyed, religious texts were burnt, and monks were executed. Relations between China and the people of Tibet have since eased, but 21st China still plays an active role in committing cultural genocide on the people of Tibet’s traditional language and religion.

---

**Session 5. Global Dimensions of Education Abroad**

**Moderator:** Belinda Christensen, Education Abroad and Overseas Campuses

**Owls Overseas Ambassador Initiative, Ewan Wayne Johnson, Public Relations, Political Science, and Italian**

Through studying abroad in Italy as a Diversity Abroad Overseas Ambassador, I was extended the opportunity to come up with a program that is centered around the promotion of diversity and underrepresented students abroad. I have engaged all of my resources and contacts in the host country to aid me in producing a comprehensive program. The program will allow the students selected to reflect in depth on the theme of identity in regards to their experience abroad. Students will also gain an understanding of the direct connection between culture and identity. The students ideally will return from Italy with a new understanding of the themes listed above and how they relate to personal identity. Ideally a shift in perspective from national to global competency will occur, as it relates to the theme of identity and social justice.

**Voluntourism: The Dynamics of Service in Study Abroad Programs, Emma Harris, Film and Media Arts**

In this paper I will offer a critique of a particular aspect of study abroad and service learning programs: voluntourism. I spent the summer of 2017 teaching English in Panamá with Learning Enterprises, a student run nonprofit organization focused on global volunteerism and cross-cultural exchange, and this past March I studied in Ecuador with Temple’s Latin American Studies Semester. Through the service components of these trips I witnessed the controversies that arise from volunteering abroad. I aim to examine voluntourism and its effect on communities by way of personal experience and formal investigation of service learning programs.

---

**Session 6. Borders and Economies**

**Moderator:** Danielle Baer, Education Abroad and Overseas Campuses

**India’s China Policy: A Level of Analysis Approach, Megan Maxwell, Economics and Global Studies**

Using international relations theory, I examine India’s China Policy from 1947-2018 to examine how India’s China policy has evolved over time to evaluate the determining factors behind it. The level of analysis approach examines India’s China policy over time from the perspective of individual political leaders, the state, and the global system. I will argue that the most enduring influence on India’s China policy is the global system though the Indian political system gives prime ministers a lot of control on the state’s foreign policy. India is primarily pursuing a balance of power with China and expanding trade.

**Troubles Behind: The Argument for Irish Unity, Conor Freeley, Political Science and Global Studies**

For three decades, Northern Ireland was engrossed in a brutal conflict known as “The Troubles.” The resolution to that conflict, the Good Friday Agreement, aided by the European Union, has quelled tensions and essentially erased the border over the last 20 years. However, the controversial 2016 “Brexit” vote threatens to tear down the remarkable progress made. As negotiators in Westminster and Brussels fumble over the easiest way to deal with this difficult problem, my solution is simple: reunify Northern Ireland with the Republic of Ireland and allow it to remain in the European Union, which it voted to do. To support this, I examine the unique and complicated history of Anglo-Irish relations, present the argument from a social, political, and economic perspective, and envision what a United Ireland would look like.

**Session 7. Navigating the Road Less Travelled: Advising Students on Temple Exchanges and External Programs**

**Moderator:** Lezlie McCabe, Education Abroad and Overseas Campuses

**Melinda Schiano di Cola and Madelyn Sullivan, Education Abroad and Overseas Campuses**

Where in the world can Temple students go? It’s no secret that the majority of Temple students study abroad at one of Temple’s campuses in Rome and Tokyo or participate in faculty-led summer programs. However, students can also study abroad anywhere in the world through an exchange or approved external program. This session aims to inform attendees about the many other study abroad opportunities available to students through external and exchange programs. We will go over the application processes, our policies and eligibility requirements, the course approval process, and other frequently asked questions.
Communication between cultures has always been a topic of discussion for any international institution. The differences in social behavior, cultures, and languages have sometimes created a barrier “gap” for people coming from different places to understand each other, in particular with international students studying in the United States and American students on the college campus. The panel organized by Freely Magazine, an online publication focusing on bridging the gap between international and domestic students on Temple’s campus and in the Philadelphia region, hopes to identify and raise awareness of certain topics by helping attendees to have a better understanding of ways to communicate in a cross-cultural environment. Intercultural communication happens when there is an open discussion from all sides.

Session 10. Local Market Economies

Moderator: Benjamin Altschuler, Sport, Tourism and Hospitality Management

The Puerto Rican Food Sovereignty Movement and Its Growing Role in the Political Status Debate, Amanda Duprey, Global Studies and Global Security

This paper examines the expanding role of the food sovereignty movement in Puerto Rico and how it is informing the political status debate. After hurricane Maria decimated the island’s land resources, followed by the inadequate response from the U.S. government, there has been a rekindling of the food sovereignty movement through agroecology. The food sovereignty movement is a response to the current food system in which Puerto Ricans import 90 percent of their food. Those who support this movement have a better understanding of ways to participate in economies similar to Dhrangadhra’s chai market, as the market can be described from a non-western perception.

The Welcome Drink: The Market Economy of Chai in Gujarat, India, Emma Baylor, Geography and Urban Studies

This research focuses on the utilization of ethnographic methods in an international context to explore the culture and market economy of Chai tea in Dhrangadhra, Gujarat, India. The market surrounding Chai in this town is supported by a thriving milk cooperative which involves the Sheppard caste. The hot tea drink holds great cultural importance as it is known as “the welcome drink” to most Gujaratis. Chai is served in every home and sold in tea stalls all across town. By exploring the production and significance of the tea in the everyday lives of the people of Dhrangadhra citing interviews and observations, this paper seeks to understand the basic accessibility to participate in economies similar to Dhrangadhra’s chai market, as the market can be described from a non-western perception.

12:00-12:50  Poster Sessions and Global Information Fair with light refreshments

Poster 1: From Step to Step: The Irish Roots of American Tap, Alexa Anastasia Duffy, Communication Studies

My name is Alexa Duffy and I am an American student of Irish descent and long-time dancer. Over the summer of 2018, I studied in Dublin, Ireland and then spent a month traveling around Europe. Inspired by the many beautiful forms of dance in Ireland, I decided to explore how my favorite style, tap, is connected to Ireland. Throughout this site you can find information on how the uniquely American style of tap came from Irish immigrants, comparisons between tap and Irish styles including: shoes, styles, and costuming, as well as videos comparing Irish and tap dance in 360-degree video!

Poster 2: Experiencing Ireland: “Portrait of a Busker”, Peyton Embree, Advertising

During the summer study away program in Dublin, Ireland, I was required to use one of three new media storytelling technologies to create a project focusing on an aspect of Irish culture. I used this project as motivation to delve more deeply into Irish life in today’s society - I interviewed a busker (or street musician) in Dublin and conducted historical research on the profession. I used the platform Oolipo to translate what I learned through an interactive mobile story.

Poster 3: TEMPLE ROME invites students to get “OUT OF THE BOX” and become citizens of the world, Kacie Rose Farrell, Media and Communication

Temple Roma has been enhancing all kind of activities and projects to encourage our students to fully immerse themselves in Roman life, culture, and society by exploring the city and getting to know its people. When in Roma, do like Romans do! We want our students to go “OUT OF THE BOX” and become citizens of the world.
Poster 4: The Forgotten Narrative: Higher Education support for international student activists, Chi Huynh, Higher Education Administration

Alongside campus protests and domestic activism in which many students have courageously expressed their voices, many student-run organizations and groups also advocate for international issues or human rights abuses. The work that these students do may bring them unforeseen risks and discrimination even on U.S college campuses. However, there has been limited studies on the demonstrated support for these student activists from their own institutions. Using Kantian ethics theory, this poster will analyze the extent to which these particular student activists are equitably understood, supported, and protected by higher education administrators.

Poster 5: International Organizations and The Falklands War: Barriers to Conflict Prevention, Pearl Joslyn, Global Studies and History

During the Falklands/Malvinas War, the US worked alongside the United Nations (UN) and the Organization of American States (OAS) to bring an end to the conflict. The role the US took in pacific dispute settlement between the UK and Argentina was in many ways a reflection of US interests. This paper draws on primary sources from the US government, the UN, the OAS, and the governments of the UK and Argentina to examine the role the US played in the conflict, and the ways in which the US protected its own interests in diplomatic relations.

Poster 6: Rome Sketchbook, Katherine Krizek, Temple University, Rome Campus; Miranda Hallas, Painting; Peter Naktin, Painting

Expand your world vision and experience Italy with ROME SKETCHBOOK. Sketching is a unique way to create an experience and make a connection not only with a place, but also with yourself. Drawing is about experience, and your singular way of representing and remembering a place, as well as tapping into problem solving and creative areas of the brain. A great way to see Rome, you will be inspired by vastly different times periods and artists, dating from thousands of years ago until the present day expanding your global and historical outlook while practicing drawing and communication skills.

Poster 7: Video as a Tool to Support Teacher Learning: A Cross Cultural Analysis, Monica Manfredonia, Early Childhood Education

This study examines the role of videos in supporting teacher learning. The participating US and Chinese teachers watched and commented on 25 video clips of early algebra lessons through online platforms and in-person workshops. Results indicate that the cross-cultural videos effectively contribute to teachers’ profound reflections on established teaching habits through noticing cultural differences in teaching.

Poster 8: Una comparación de acceso a asistencia de salud para pacientes de conocimiento limitado de inglés, Megan Muller, Spanish

Barreras en recibir asistencia de salud son desenfrenados en la sociedad de hoy, y los efectos de esto están experimentados lo más altamente por pacientes no angloparlantes. Usando evidencia anecdótico de mis experiencias en dos pasantías en asistencia médica, mostraré la manera en que pacientes pueden ser marginados por diferencias lingüísticas y culturales, además de estatus de inmigración, y comparar estas experiencias con los procedimientos diseñados para proteger estos individuos. Métodos potenciales para corregir la situación estarán incluido para asegurar acceso equitativo a asistencia de calidad en el sistema de salud para pacientes que no se corresponden de “la norma”.

Poster 9: Comparative Study of Gun Laws: United States vs Spain, Branden Murphy, Media Studies and Production

My poster will present a comparative study of public opinion on gun laws between the United States and Spain. While I studied abroad in Spain over the summer, I conducted interviews with local people and other Americans about their opinions on guns and gun laws. This data that I collected will be presented in graphs and tables. The poster will also include data about guns and gun violence in both countries. The results of my study are that if we implement stricter gun laws in the United States, gun violence will decrease just like in Spain.

Poster 10: Tahrir: Liberation, Alleh Naqvi, English Creative Writing and Political Science

While water still exists on Earth in limited capacity, it is currently under the control of Leviathan, who has an iron fist on the land of what was originally Canaan. Now with rising crackdowns on Canaanites and dissent brewing everyday, the Farad open fire in Cadasa city and cause eighteen-year-old Somaia to flee for her life. Betrayal, loss, and friendship are tested as Somaia learns to not only survive but also live. She embarks on an intergalactic journey with her newfound friends to undermine the regime that took away her right to exist.

Poster 11: Jamaican Patwa: A Linguistic, Social, and Cultural Review, Sophia Ragan, Neuroscience

Many Americans assume that the language spoken in Jamaica is a “broken” dialectic version of their own English, however this is not the case. Patwa is a complex, nuanced language in need of research and awareness both in Jamaica and globally. This poster will briefly highlight the history, linguistic features, educational usage, and social implications of Patwa in Jamaica, as well as provide anecdotal evidence to support the importance of acknowledging and understanding this language.

Poster 12: Venezuela: Understanding the Humanitarian Crisis, Alison Tintera, Spanish: Language, Literature, and Linguistics; Andrea Sarmiento, Global Studies

When the value of oil fell sharply in 2014 Venezuela went into deep debt. Exacerbating this problem was the rise of President Nicolas Maduro, a former bus-driver turned dictator, whose policies and actions precipitated both the economic depression and humanitarian crisis. Run-away inflation, intense food shortages, and strong military action has resulted in an influx of refugees from Venezuela to more stable Latin American nations such as Ecuador. This poster will take a quantitative and qualitative look at the Venezuelan crisis and the subsequent migration of the population while examining its root causes and effects.
Demonstration as a Means of Civic Engagement in Vietnam, Thanh Tran, Computer Science

Civic participation is fundamental to Vietnam’s transition from a socialist to a liberal democratic state. As a dark-skinned Haitian American, I struggled with the idea of beauty as a child and only came to perceive my own inner beauty as a young adult. While doing a service learning project with young children in a Jamaican school, I discovered that skin bleaching was prevalent in Jamaica and, like me, the children also struggled with skin color and hair texture. My paper discusses skin bleaching in Jamaica in the context of US and local influence on beauty standards and details my service learning project which used graphic organizers and crossword puzzles to interest a variety of students. As Jamaican students aren’t exposed to applied learning, these methods instilled higher retention of topics. My experience highlighted the importance of dynamic teaching styles to accommodate learners with specific needs.

Poster 14: A preliminary validity exploration of the listening section of College English Test (Band Four), Linlin Wang, Applied Linguistics

Scores of College English Test-Band Four (CET-4) are considered as one of the most important references of students’ English proficiency in China. The current project first analyzed how well the listening tests measured the test constructs stated in the Testing Syllabus. Seventy intermediate-level ESL undergraduates in China then participated in the quantitative analysis. Their CET-4 listening scores were compared with their scores on a validated authenticated listening test. The results indicated that CET-4 listening items did not have a balanced representation of all the claimed constructs. For these specific learners, their CET-4 scores overestimated their real-world listening abilities.

Poster 15: Vowel Reduction in Salasaca Kichwa: a Pilot Study, Alanna Watters and Robin Aronow, Communication, Sciences, and Disorders

Salasaca Kichwa (SK), an under documented dialect of Ecuadorian Quechua (EQ) (ISO 639-3=qxl), is spoken in the Andean Highlands. Underlying forms of the native vowel inventory consist of /a, i, u/. Initial observations of natural speech samples showed vowel reduction tendencies in surface forms. Since vowel reduction is a salient phonological process in languages across the world, it would be expected that SK would show the same tendency. Thus, it is anticipated that vowel reduction and the distribution of schwa will be constrained by phonological environments.

Exhibit/Poster 16: All Roads Lead to Rome, Maya Zareen Rahman, Biology

The eternal city, Rome, has been a temple of learning for over 2,500 years! Last summer, I spent six weeks at Temple Rome, for a study abroad program, where I took a class in Criminal Justice and joyfully lived the other in Art History. In Rome, history and art coexist with life’s routine activities, and they are not so much studied, as they are lived. This photographic presentation captures the essence of what was essentially my lovely Roman holiday! There I learned about its history, culture, art, politics, plus the Vatican, and that all roads do indeed lead to Rome.
diverse students. In my presentation I will address the significance of the location, how I have changed throughout this project, and how I could apply this information to other students.

Session 13. European Music and Photography
Moderator: Suzanne Willever, Education Abroad and Overseas Campuses
Mechanik und Ästhetik des Violoncellspiels by Hugo Becker and Dago Rynar: A Partial Translation and Commentary, Adelia Scheck, Music History and Music Theory

In 1929, Hugo Becker, a prominent German cellist, and Dago Rynar, a doctor, published Mechanik und Ästhetik des Violoncellspiels, or The Mechanics and Aesthetics of Cello Playing. Perhaps the most comprehensive account of the theoretical understanding of cello-playing at that time, the book has never been translated from German into English. This presentation has two parts: an overview of Becker and Rynar’s work using my partial translation, and a comparison of the book with the works of other musicians and scholars from Becker and Rynar’s time, producing an analysis of cello playing that has previously been unavailable to English-speaking audiences.

Severo Antonelli: A Futurist in Philadelphia, Gerald Silk, Art History

This art historical paper engages with immigration trends through artist Severo Antonelli. Born in Italy in 1907, Antonelli immigrated in 1914 to Philadelphia. He became an important commercial portrait photographer, which included family images to be sent back to Italy. In 1932 he visited Italy, photographing Fascist dictator, Mussolini, and leader of Futurism, Marinetti, who appointed Antonelli head of American Futurism. Antonelli is the archetypal immigrant success story: his images appeared on the cover of Time; he had a major retrospective at the Smithsonian; and in 1938, he founded the Antonelli Institute, still operating in programs at Harcum College.

Session 14. Test Washback: The Impact of the TOEFL and IELTS on English Teaching and Learning in China
Moderator: Elvis Wagner, Teaching and Learning
Linlin Wang, Sarah Rawls, Lu Han, and Elvis Wagner, Teaching and Learning

Test washback is often defined as the influence of testing on teaching and learning. As standardized tests become ever more high-stakes, the impact of test washback needs to be acknowledged and researched. Because tests of English proficiency such as the TOEFL iBT and IELTS are often required for admission to English speaking universities, they can have outsize impacts on how English as a foreign language is taught in many countries, especially in China. This presentation explores how these tests have influenced the teaching and learning of English in China, and also how they impact individual test-takers and educational systems.

Session 15. Women, the Sex Industry, and Selfhood in East Asia
Moderator: Sam Kelley, Global Programs, International Affairs
Love and Emancipation: The Dynamics of Selfhood among Filipina Divorcees in Japan, Kamile Chelsea Penilla, International Affairs, Temple University Japan Campus

From the 1990s to the mid-2000s, anthropologists and sociologists were fascinated with the growing number of intercultural marriages between Filipino women (F) and Japanese men (J). Scholarships on FJ marriages typically concentrated on the influx of Filipina “entertainers” into Japan from the 1980s, the sexualization of Filipino women and the hyper masculinity of Japanese men, as well as the lives of FJ children. This paper takes a different approach by examining the transformations in selfhood that occur before, during, and after FJ marriages, through interviews with three Filipina divorcees living in urban Japan.

Necropolitics in East Asia, Natalie Christman, Global Studies

Sexual violence and abuse of civilians by government organizations, such as the military, is very common throughout East Asian history. In this paper I will address war, military violence and the history of sexual wartime abuse in Japan, the development of South Korea’s sex industry and the involvement of international factors that aided in the Korean sex economy, and the United States’ military camptowns in South Korea and the Korean government’s use of prostitutes to create economic connections with the United States. These three topics, while seemingly unconnected, are all linked through a government practice called necropolitics.
only survive but also live. She embarks on an intergalactic journey with her newfound friends to undermine the regime that took away her right to exist.

Session 17. A Summer in Sicily: Studying the Application of Biotechnology in Conservation of Cultural Heritage 217A
Moderator: Gianfranco Bellipanni, Biology
Gianfranco Bellipanni, Susanna Ostrowski, and Noah Goff, Biology

Biotechnology applications cover a wide range of subjects: from basic biology discoveries, to cure disease, to study evolutions and ecosystems. Unexpectedly, biotechnology is now used to the conservation of cultural and artistic heritage. Temple students were able to experience this new field in a summer course held in Sicily, with hands on work in the laboratory and visits to archeological and historical sites. Sicily offers an incredible setting for this experience, with its seven sites listed in the World Heritage List. Our students experienced not only the study of biotechnology but also a full cultural immersion and one of a kind life experience.

Session 18. Endangered Environments and Trade 223
Moderator: Gabrielle Verzella, Klein Global Opportunities

Trade in Conflict Minerals – Congolese Warlords, MNC’s, and Dodd-Frank 1502, Ankit Deshmukh, Global Studies

This memo provided an overview of conflict mineral trade, analyzed through an economic lens. It defines the term “conflict minerals” and identifies rebel militia groups and multinational corporations as the actors which benefit most in the conflict mineral market. It also features the threats legitimate Congolese miners face from militia groups and low market prices. Also examined are Section 1502 of the Dodd Frank act, legislation which improves supply chain transparency, and the upcoming EU and US conflict mineral trade policies. This memo concludes stating that both coordinated and homogenous actions are necessary in order to curb conflict mineral trade.

Electronic Waste in Ghana, Chiemela Anyanwu, Global Studies

Annually, between twenty and fifty metric tons of electronic waste are hazardously discarded in landfills worldwide. Many of these landfills are located in the developing world. In order to make a living, many entrepreneurs in Ghana have been taking advantage of the illegally deposited tons of electronic waste. Salvageable parts have been reused and then sold to vendors in Ghana as well as in the more developed world for a profit. Oftentimes, the waste is burned which releases alarming amounts of toxic elements into the atmosphere. Thus, threatening the health and safety of the environment and its inhabitants.

Session 19. Experiential Learning in Rome 217B
Moderator: Barbara Caen, Temple University, Rome Campus
Sophie C. Salerno-DeWald, English; Cecilia D’Arville, Global Studies & Kaya Jones, Journalism; Jessica Fischer, Strategic Communications & Macey Karmilowicz, Political Science

During the academic year, Temple Rome offers all students a variety of distinctive opportunities in experiential education thanks to our internship program and our embedded class excursions. The professional opportunity to work abroad opens perspectives and creates career aspirations and opportunities that have motivated three of our current TUR Student Interns to share with the audience the impact of their life-changing experiences in Rome. With Rome as home base, faculty-led excursions are an integral component to many classes offered at Temple Rome. Classes not only take advantage of the living “museum” that is Rome, but often go further afield to explore Italy and beyond.

Session 20. Domestic Agency and International Agencies: Impacts on Developing Nations 217C
Moderator: Allie Miller, Klein Global Opportunities

Do Natural Disasters Bias Creditors?, Balbinder Singh Gill, Finance

I investigate whether natural disasters cause creditor’s lending decision-making process to be affected by behavioral biases across 67 countries from 2002 to 2015. I document that the usage of multiple attributes of natural disaster risk in combination with the lexicographic heuristic, the natural disaster event, cause creditors to take sub-optimal lending decisions. A natural disaster biases the behavior of creditors. Creditors adapt different sub-optimal lending strategies after considering the different types of natural disasters and the cross-country differences in country specific factors such as the legal environment of a country and the level of financial development of a country.

Opportunistic Interdependency: Communist Parties and Religious Actors in Kerala and Poland, Sidharth Nair, History and Political Science

This paper compares the political history of the structurally dissimilar cases of the leftist CPI(M) in Kerala, India, and Poland’s PZPR to demonstrate how leftist parties engaged in “opportunistic interdependency” with religious actors – a quid pro quo where both gain greater political capital and social legitimacy than without. This arose in Kerala as the leftist L.D.F. alliance appeased religious voters, after the 1st leftist ministry’s controversial Education Bill and resultant dissolution in 1959 emboldened the opposing U.D.F. to appease anti-leftist religious voters. Meanwhile, the PZPR and the Church covertly legitimized each other to ensure political/religious stability in the war-torn nation.
The US and International Organizations during the Falklands/Malvinas War: Barriers to Conflict Resolution, Pearl Joslyn, Global Studies and History

During the Falklands/Malvinas War, the US worked alongside the United Nations (UN) and the Organization of American States (OAS) to bring an end to the conflict. The role the US took in pacific dispute settlement between the UK and Argentina was in many ways a reflection of US interests. This paper draws on primary sources from the US government, the UN, the OAS, and the governments of the UK and Argentina to examine the role the US played in the conflict, and the ways in which the US protected its own interests in diplomatic relations.

U.S. Involvement in the U.N.: A Call for Greater Funding, Victoria Schrag, Global Studies

This presentation will outline the purpose, history, and faults of the United Nations, with a special focus on the organization’s efforts towards environmental sustainability and peacekeeping. It will continue on to discuss the relevance of these issues to the domestically-focused agenda of President Donald Trump. The brief will analyze the facts presented and illustrate the effects of three possible policy actions, advocating for the adoption of a policy of increased UN involvement from the US through budget reallocation.

Jimmy Carter and the Middle East Peace Effort, Amanda Smith, Global Studies and German

U.S. presidents have attempted to find a solution to the tension in the Middle East since World War II. However, no president took the call to mediate this hostility as much as President Jimmy Carter. Carter was primarily determined to seek peace in the Middle East as he saw it as his moral obligation, influenced by his religious nature and sense of justice; ultimately, as he received domestic criticism, he was also motivated to find a solution as soon as possible and compromise if necessary. Carter’s motivation was unique and should serve as inspiration to other world leaders.

3:00-5:00 International Affairs Lecture

US World Policy: America First vs. Global Diplomacy

Speakers:

Ignazio Marino, M.D.
Former Mayor of Rome and Former Senator of the Republic of Italy
Transplantation Surgeon
Senior Vice President, Professor of Surgery, Jefferson University

Trudy Rubin
Foreign Affairs Columnist
Editorial Board Member, The Philadelphia Inquirer
Two-Time Pulitzer Prize Finalist

Moderator:

Richard Deeg
Dean, College of Liberal Arts
Professor, Political Science Department

5:00 Conference Concludes
Global Information Fair Participants

- Asian and Middle Eastern Languages and Studies, College of Liberal Arts
- Center for Vietnamese Philosophy, Culture and Society, College of Liberal Arts
- Confucius Institute, International Affairs
- Education Abroad and Overseas Campuses, International Affairs
- French, German, Italian and Slavic, College of Liberal Arts
- Global Living Learning Community, University Housing and Residential Life
- Intensive English Language Program, International Affairs
- International Programs/CIBER, Fox School of Business
- Klein Global Opportunities, Klein College of Media and Communication
- Spanish and Portuguese/Latin American Studies, College of Liberal Arts

ACKNOWLEDGEMENTS

We wish to acknowledge with thanks the work of the Conference Planning Committee and the generous support of our Conference Sponsors.

Conference Planning Committee
Ben Altschuler, Conference Chair, Sport, Tourism and Hospitality Management
Danielle Baer, Education Abroad and Overseas Campuses
Denise Connerty, International Affairs
Sam Kelley, International Affairs
Allie Miller, Klein College of Media and Communication
Srimati Mukherjee, English
Adam Shellhorse, Spanish and Portuguese, College of Liberal Arts
Gabrielle Verzella, Klein College of Media and Communication
Suzanne Willever, Education Abroad and Overseas Campuses

Conference Sponsors
College of Liberal Arts
Office of International Affairs
International Programs/CIBER, Fox School of Business